



TOWARDS EVALVISION 20/20

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Zimbabwe Evaluation Association Regional Conference

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Background and Overview

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1993



2004-2007



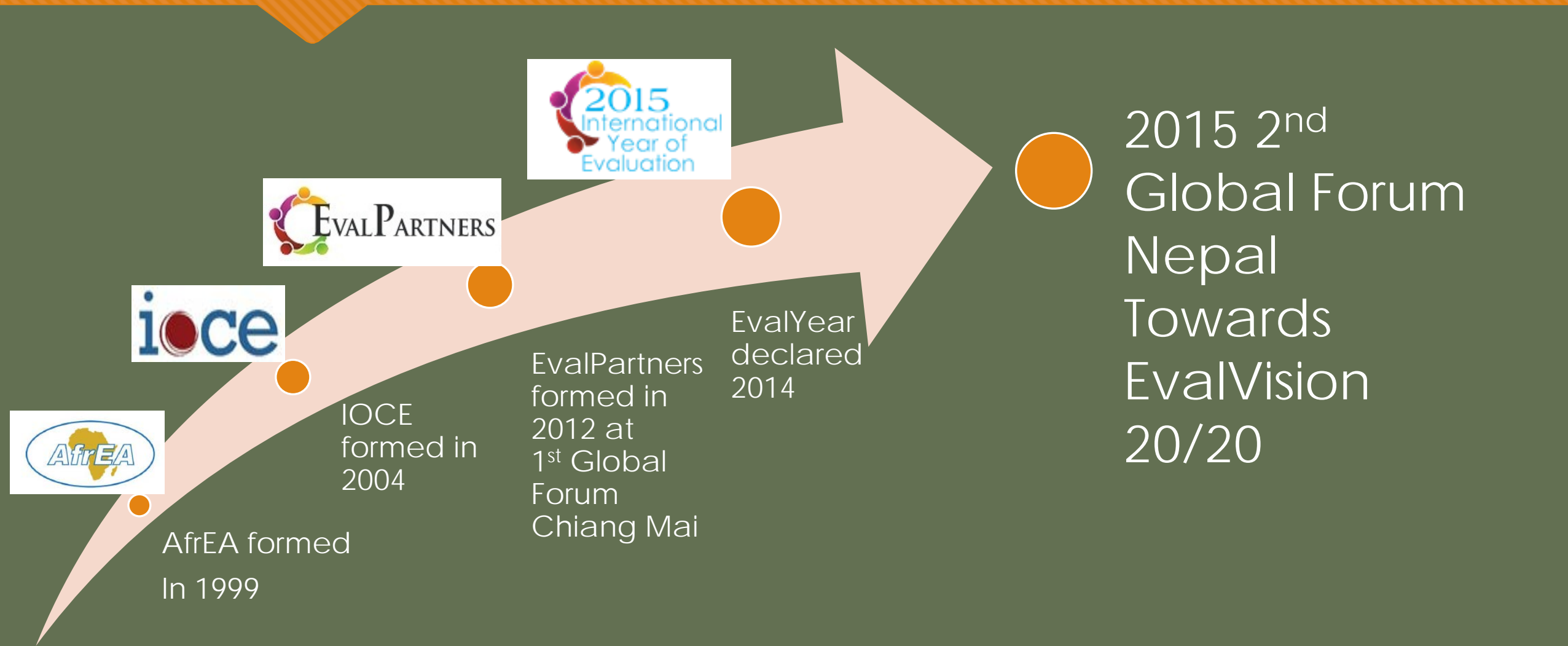
2011-2014

2011



2012-2016

Overview



UN Agencies,
Donors &
Multilateral
Banks

Governments



VOPEs and
Civil Society

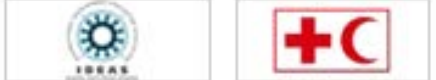
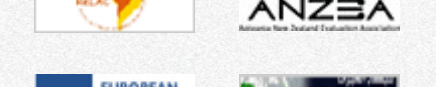
Universities &
Capacity
Building
Initiatives

Stakeholders





Global Partnership



The EvalPartners Global Partnership includes 58 members

UN Agencies, Universities, Donors, VOPEs, Multi-lateral Banks, NGOs and others





Values

EvalPartners are united by a shared commitment to promoting and supporting equitable human development.

Our alliance promotes evaluation that is based on values of equity, gender equality, and social justice and on shared principles of partnership, innovation, inclusivity, and human rights.

Where does the IOCE fit in?

IOCE Represents 199 Voluntary Organisations for Professional Evaluators (VOPEs)

Secretariat to
EvalPartners



EvalPartners 2nd Global Forum towards EvalVision 20/20

Nepal November 23-27, 2015

Process Towards EvalVision 20/20

1. Consultative process began in September 2014
2. All VOPEs celebrating EvalYear are asked to consult and build their own positions on this agenda
3. The 4th International National Evaluation Capacities Conference in Thailand 26-30 October will provide input
4. The year will culminate with the EvalPartners 2nd Global Forum in Nepal in November 23-27, 2015 where representatives will convene and declare the Global Evaluation Agenda 2016-2020



4 STRANDS AT 2ND GLOBAL FORUM

- Build Enabling Environment for Evaluation
- Develop Individual Evaluator Capacity
- Institutionalise VOPEs and Build Civil Society
- State of Evaluation

Build Enabling Environment for Evaluation

CREATE

- Evaluation policies and systems
- Independent Executive Evaluation Units
- National Data Management Systems
- Expand partnerships with parliamentarians, policy makers, supreme audit

USE

- Evaluation Capacity Development
- Advocacy
- Policy Development
- Communication
- Repositories and Knowledge Management
- Open Data Access

Develop Individual Evaluator Capacity

- Explore Professionalization
 - Evaluator Certification
 - Evaluator Credentials
- Build Evaluation Capacity Development
 - Expand offerings: diplomas, Bachelors, Masters, PhDs
 - Accredite courses/ institutions
 - Certify Continuous Professional Development Courses
- Build Career Pathways and Develop Young/Emerging Evaluators
- Develop National Competencies in tune with International Standards/
Competencies Frameworks

Institutionalise VOPEs and Build Civil Society

Setting up a
VOPE



Institutionalising
the VOPE



Carrying out
VOPE work

State of Evaluation

Strengthen the inter-linkages among enabling environment, institutional capacities and individual evaluator capacities

Cross-Cutting Initiatives



State of Evaluation



Conclusion

How can Southern African VOPES contribute?

- Set up task teams
- VOPE and AfrEA delegates at the Global Forum
- VOPE members can respond to UN survey
<https://www.surveymonkey.com/r/8KKYFFZ>

Thank you

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